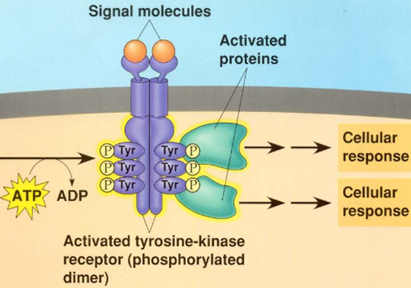
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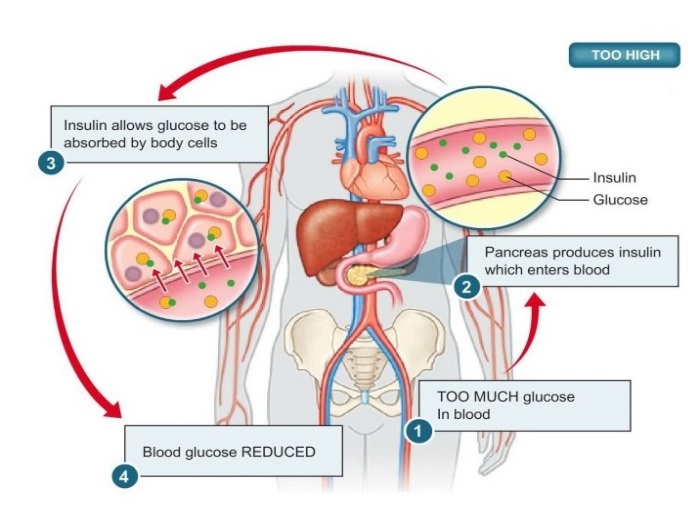
**Must-Knows: Unit 9 (Cell Signaling)**

Mrs. Krouse, AP Biology

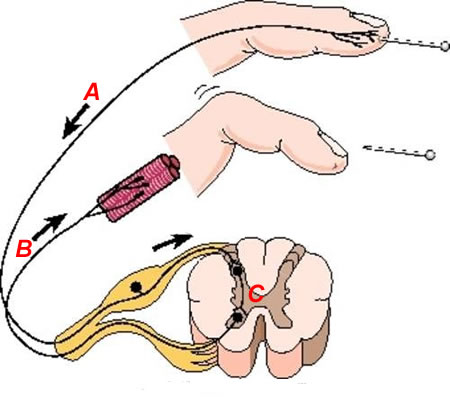
**Test Format:** 20 multiple choice questions, a set of Chi square questions, 1 short response question

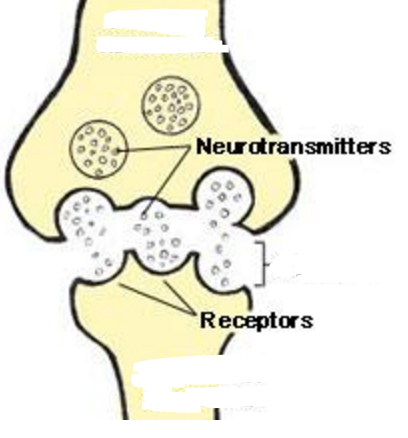
**Topic #1: The Basics of Cell Signaling**

1. A small, nonpolar signal molecule is sent to a target cell. What type of receptor is used (intracellular vs. plasma membrane) and what type of response occurs (cytoplasmic vs. nuclear)? Explain your answers.
2. A large, polar signal molecule is sent to a target cell. What type of receptor is used (intracellular vs. plasma membrane) and what type of response occurs (cytoplasmic vs. nuclear)? Explain your answers.
3. Provide an example of cell signaling by direct contact in either animals or plants. What are the pros and cons of using this method of signaling?
4. The endocrine system is used for signaling across long distances. What are the pros and cons of using this method of cell signaling?
5. In class, we learned about the epinephrine signaling pathway involved in the fight or flight response. What type of plasma membrane receptor (i.e., G-protein coupled receptor or receptor tyrosine kinase) is used in this signaling pathway? How does this receptor initiate the transduction step of signaling?
6. If the second messenger molecule cyclic AMP (cAMP) cannot be created during the transduction step of the epinephrine signaling pathway, what will be the final effect on the signaling pathway?
7. ****If ATP is not present in the cell pictured to the right, what would be the most immediate effect on the receptor tyrosine kinase pathway?
8. Explain how insulin is used in the pathway pictured below to lower blood glucose.



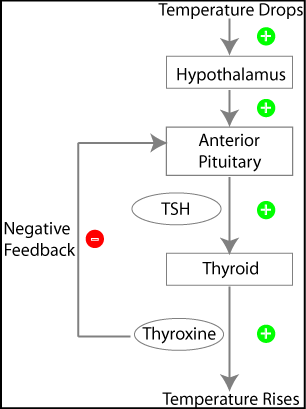
**Topic #2: The Nervous System**

1. Identify the neurons involved in the polysynaptic reflex arc pictured to the right and explain how they interact to produce a response to the stimulus.
2. How is an excitatory neurotransmitter different from an inhibitory neurotransmitter?
3. What is the role of Schwann cells in nerve signaling?
4. Which ion channels are involved in the depolarization phase of the action potential? How does the opening of these channels affect the membrane potential inside the neuron?
5. Which ion channels are involved in the repolarization phase of the action potential? How does the opening of these channels affect the membrane potential inside the neuron?
6. How do nerve cells reach threshold potential (-55 mV)? What happens when a nerve cell reaches threshold?
7. List the steps involved in the transmission of a signal across a synapse. Start from the wave of depolarization (the action potential) reaching the presynaptic neuron’s axon terminal. End with the postsynaptic neuron reaching threshold potential.



1. In the image to the right, which structure (the one on the top or the one on the bottom) represents the axon terminal / tip of the presynaptic neuron? How do you know?
2. In the image to the right, which structure (the one on the top or the one on the bottom) represents the dendrite membrane of the postsynaptic neuron? How do you know?
3. In the image to the right, where is the synapse located?
4. Are neurotransmitters constantly released from the cell on the top? If not, when are they released (i.e. in response to what signal)?

**Topic #3: The Endocrine System**



1. When the concentration of solutes in the blood (blood osmolarity) is high, the pituitary gland releases antidiuretic hormone (ADH). ADH stimulates the kidneys to reabsorb water in order to increase blood volume and decrease blood osmolarity. When the kidneys reabsorb water, this causes the urine to be extremely concentrated (i.e. have a low water content).

Ms. Ottolini overhydrates in preparation for a big race (yeah right, she is far too lazy for this!). How will her body respond to this massive intake of water, which results in a high blood volume?

1. The hypothalamus and pituitary release hormones to stimulate the thyroid gland to create thyroxine, a hormone that speeds up metabolism. How does the production of thyroxine affect the hypothalamus and pituitary? Is this an example of positive or negative feedback? Why?
2. Let’s say the hormone oxytocin causes uterine contractions during mammalian labor. The uterine contractions, in turn, cause the release of more oxytocin, which causes even stronger contractions. Is this an example of positive or negative feedback? Why?
3. When your blood calcium levels are too high, the hormone calcitonin causes the absorption of excess calcium into the bones, lowering the level of calcium in the blood. Is this an example of positive or negative feedback? Why?

***Calculations.:*** *Use the formulas given in the College Board AP Biology Exam Formula Sheet to calculate the correct answer for each question involving statistics.* ***Show your work where applicable.***

A doctor determines that his patient is experiencing symptoms of Type I diabetes. He knows that in Type 1 diabetes, a patient’s pancreatic cells secrete significantly fewer insulin molecules into the bloodstream. He decides to measure the number of insulin molecules secreted by five pancreas cells in the patient and the number of insulin molecules secreted by five pancreas cells in a healthy person over the course of an hour.

**Hypothesis:**

1. What is the null hypothesis for the doctor’s experiment? *(0.5 points)*
2. What is the alternate hypothesis for the doctor’s experiment (write this statement in an “if, then” format)? *(0.5 points)*

**Statistical Procedure:**

Let’s say the doctor collected the following data…

|  |  |  |
| --- | --- | --- |
| **Pancreas Cell #** | **# of insulin molecules secreted from patient’s pancreas cells** | **# of insulin molecules secreted from a healthy person’s pancreas cells** |
| 1 | 9 | 20 |
| 2 | 2 | 15 |
| 3 | 6 | 12 |
| 4 | 3 | 19 |
| 5 | 10 | 24 |
| Sum for each column | 30 | 90 |
| Total Na+ ions entering cells | 120 | |

***Calculate chi2***

* The formula is:
* Where o = observed value, e = expected value, and ∑ = the sum of

|  |  |  |  |
| --- | --- | --- | --- |
| Data Set | o | e |  |
| Patient’s Pancreas Cells |  |  |  |
| A Healthy Person’s Pancreas Cells |  |  |  |
| (sum of all values from the last column together) *(1 point)* | | |  |

***Compare the X2 value against a table of critical numbers.***

* On the table to the right, refer to the row that corresponds to the correct number of degrees of freedom for your data set
* Look up the critical number at the p = 0.05 level.

How many degrees of freedom do you have for this set of data?\_\_\_\_\_

What is your critical number for this set of data? *(0.5 points)* \_\_\_\_\_

**Conclusion:**

What is your conclusion for this Chi square test? (Do you reject or fail to reject / support the null hypothesis?) What does that mean in the context of this experiment? (Make sure to mention the alternate hypothesis). *(1.5 points)*